



Topics & Standards  Quarter 1	2. Pho	e can be divided into categories (eg., mo tographs, letters, artifacts and books car way basic human needs are met has cha	n be used to learn ab	•
Unit 1	Geography Government Economics			
Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology and
	& Assessment		(Curriculum or	Differentiated
	(Evidence)		Textbook)	Learning
Time and	<b>UBD Framework</b>	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Categories	Unit: Change Over Time	RI.4: Ask and answer questions to help determine or clarify	Our Community and	<u>hill.com</u>
	Under Construction Great Work Coming	the meaning of words and phrases in a text.	Beyond	unun definedetem eem
	Soort	RI.9: Identify basic similarities and differences between	(Unit 1 Lesson 1)	www.definedstem.com (GRASPS-Project based Learning)
$3\mathrm{Weeks}$	Formative/Summative	two texts on the same topic (e.g. in illustrations,	Be sure you use the	
	Assessments	descriptions, and procedures).	Resources Tab for songs, games, videos, activities,	www.infohio.org
	3-5 tasks that reach		Reader's Theater, etc.	(games, videos, timelines, research sites, biographies, books)
	DOK 3-4 AND/OR  2-3FATPS/RAFTS  At least 1 GRASP per quarter  At least 1 Common Short Cycle per quarter	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Defined Stem	www.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online

Photographs, Letters, Artifacts and Books used to	*Assessments located within unit  McGraw-Hill Assessment Resources  Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project UBD Framework Unit: People and Events Shape History	Language Arts/Writing  RI.1.3 Describe the connection between two individuals, events, or pieces of information in a text.	McGraw Hill Our Community and Beyond (Unit 1 Lesson 2-3)	resources under "Show as You Go."  www.connected.mcgraw-hill.com  www.definedstem.com
Learn about the Past/Holidays  3 Weeks	Formative/Summative Assessments	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem	www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

McGraw-Hill Assessment Readers Theatre resources under "Show as You		<ul> <li>CCSS Reading         <ul> <li>Informational Text</li> </ul> </li> <li>Words to Know</li> <li>Unit Wrap Up</li> <li>Big Idea Project</li> </ul>			
and Have Changed Over Time  Formative/Summative Assessments  3-5 tasks that reach DOK 3-4 AND/OR At least 1 GRASP per quarter  At least 1 Common Short Cycle per quarter  *Assessments located within unit  McGraw-Hill Assessment  Assessments  RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.  Beyond (Unit 1 Lesson 3-4) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  MCGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	How Basic	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Assessments Time  Assessments  - 3-5 tasks that reach DOK 3-4 AND/OR - 2-3FATPS/RAFTS - At least 1 GRASP per quarter - At least 1 Common Short Cycle per quarter - Assessments located within unit  *Assessments located within unit  *McGraw-Hill Assessment  *Assessments  Assessments  - 3-5 tasks that reach DOK 3-4 AND/OR - 2-3FATPS/RAFTS - At least 1 GRASP per quarter - At least 1 Common Short Cycle per quarter  *Assessments located within unit  *Assessments located within Reading Wonders Theme Reading Wonders Skills  Beyond (Unit 1 Lesson 3-4)  Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Www.infohio.org (games, videos, timelines, research sites, biographies, books)  *Www.kids.gov (videos, games and activities)  Defined Stem  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You"	<b>Needs are Met</b>	Unit:		Our Community and	<u>hill.com</u>
Time  3-5 tasks that reach DOK 3-4 AND/OR 2-3FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter  *Assessments located within unit  McGraw-Hill Assessment  *Assessment  *Assessment	and Have	Formative/Summative	events, or pieces of information in a text.	Beyond	
Resources  Self-Check Quiz  CCSS Reading Informational Text  Words to Know	Time	Assessments	tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.  RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.	(GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You

Topics & Standards	History	
	<u>Geography</u>	
	4. N	laps can be used to locate and identify places.
<u>Quarter 2</u>		aces are distinctive because of their physical characteristics (landforms and bodies of ater) and human characteristics (structures built by people).
	6. Fa	milies interact with the physical environment differently in different times and places.
	7. Di	verse cultural practices address basic human needs in various ways and may change over ne.
	Government	
	<u>Economics</u>	

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology, Other
Quarter 2	& Assessment		(Curriculum	
	(Evidence)		or Textbook)	
Maps-	<b>UBD Framework</b>	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Locations &	Unit:	RI.5: Know and use various text features (e.g. headings,	Our Community	<u>hill.com</u>
Places	Formative/Summative	tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	and Beyond	
	Assessments	to rocate key racis of miorination in a text.	(Unit 2 Lesson 1)	www.definedstem.com
	<ul> <li>2-3 tasks that reach</li> </ul>		Be sure you use the	(GRASPS-Project based Learning)
	DOK 3-4 AND/OR	McGraw-Hill Text Literacy Resources	Resources Tab for	(
2 Weeks	• 1-2 FATPS/RAFTS	Link to Literacy	songs, games, videos,	www.infohio.org

	At least 1 GRASP per quarter     At least 1 Common Short Cycle per quarter  *Assessments located within unit  McGraw-Hill Assessment  Resources     Self-Check Quiz     CCSS Reading Informational Text     Words to Know     Unit Wrap Up     Big Idea Project	Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	activities, Reader's Theater, etc. Defined Stem	(games, videos, timelines, research sites, biographies, books)  WWW.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Physical Characteristics	UBD Framework Unit: Where We Live	Language Arts/Writing RI.5: Know and use various text features (e.g. headings,	McGraw Hill Our Community	www.connected.mcgraw- hill.com
of Places	Linder Construction Great Work Coming Soont	tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	and Beyond	
Human Characteristics	SKA S		(Unit 2 Lesson 2)  Be sure you use the	www.definedstem.com (GRASPS-Project based Learning)
Lesson 2	Formative/Summative	McGraw-Hill Text Literacy Resources Link to Literacy	Resources Tab for songs, games, videos,	www.infohio.org
	• 3-5 tasks that reach	Reading Wonders Theme Reading Wonders Skills	activities, Reader's Theater, etc.	(games, videos, timelines, research sites, biographies, books)
$3\mathrm{Weeks}$	<ul> <li>DOK 3-4 AND/OR</li> <li>2-3 FATPS/RAFTS</li> <li>At least 1 GRASP per quarter</li> </ul>	Book Shelf Readers Theatre	Defined Stem	www.kids.gov (videos, games and activities)  Differentiated Instruction and
	<ul> <li>At least 1 Common Short Cycle per quarter</li> </ul>			ELL support listed in TM for each lesson as well as in online
	*Assessments located within unit			resources under "Show as You Go."

Family	McGraw-Hill Assessment  Resources  Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Interaction	Unit:	RI.4: Ask and answer questions to help determine or	Our Community	hill.com
with the	Formative/Summative	clarify the meaning of words and phrases in a text.	and Beyond	
Physical	Assessments		(Unit 2 Lesson 3)	
Environment Lesson 3  2 Weeks	<ul> <li>2-3 tasks that reach DOK 3-4 AND/OR</li> <li>1-2 FATPS/RAFTS</li> <li>At least 1 GRASP per quarter</li> <li>At least 1 Common Short Cycle per quarter</li> </ul>	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.	www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities)
	*Assessments located within unit  McGraw-Hill Assessment  Resources  Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project		Defined Stem	Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

Diverse Cultural Practices  Leveled Reader "On Top of the World"  2 Weeks	UBD Framework Unit: Formative/Summative Assessments  • 2-3 tasks that reach DOK 3-4 AND/OR  • 1-2 FATPS/RAFTS  • At least 1 GRASP per quarter  • At least 1 Common Short Cycle per quarter  *Assessments located within unit McGraw-Hill Assessment Resources  • Self-Check Quiz • CCSS Reading Informational Text	RI.3: Describe the connection between two individuals, events, or pieces of information in a text.  McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond  Leveled Reader: On Top of the World  Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem	www.connected.mcgraw-hill.com  www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
	_			Go."

	11. Wants are unlimited and resources are limited. Therefore, people make choices because they
	Economics
<del>quarter o</del>	Government
Quarter 3	<u>Geography</u>
Topics & Standards	<u>History</u>

cannot have everything they want.

- 12. People produce and consume goods and services in the community.
- 13. People trade to obtain goods and services they want.
- 14. Currency is used as a means of economic exchange.

Time Frame Quarter 3	Curriculum Units & Assessment (Evidence)	Opportunities for Integration	Resources (Curriculum or Textbook)	Technology, Other
Wants and Needs  3 Weeks	UBD Framework Unit: Formative/Summative Assessments	Language Arts/Writing RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.  McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 3 Lesson 1) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem "Animal Adaptations" (Wants and Needs)	www.connected.mcgraw-hill.com  www.definedstem.com (GRASPS-Project based Learning)  www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

Consume Goods and Services  Consume Great Work Coming Soort  Sorvices	McGraw Hill Our Community and Beyond (Unit 3 Lesson 1-2)	www.connected.mcgraw- hill.com
Consume Goods and Services  Consume Goods and Services	Beyond	<u>hill.com</u>
Goods and Services	•	
Services	(Unit 3 Lesson 1-2)	
Services Formative/Summative McCrow Hill Tout Literage Bassings		
I I DITTICLE VELICATION OF THE PROPERTY OF THE	Be sure you use the	www.definedstem.com (GRASPS-Project based Learning)
Assessments	Resources Tab for songs,	, , ,
25 Link to Literacy	games, videos, activities, Reader's Theater, etc.	www.infohio.org
• 3-5 tasks that reach DOK 3-4 AND/OR Reading Wonders Theme	Redder's Theater, etc.	(games, videos, timelines, research sites, biographies, books)
3 Weeks  • 2-3 FATPS/RAFTS  Reading Wonders Skills  Reading Wonders Skills		sites, biographies, books,
At least 1 GRASP per     Book Shelf     Dead on Theodore	Defined Stem	www.kids.gov
quarter Readers Theatre	Defined Stern	(videos, games and activities)
At least 1 Common     Short Cycle per	Leveled Reader: The	Differentiated Instruction
quarter	Apple Man: The	and ELL support listed in TM
*Assessments located within	• •	for each lesson as well as in
unit	Story of John	online resources under
McGraw-Hill Assessment	Chapman	"Show as You Go."
<u>Resources</u>		
Self-Check Quiz		
• CCSS Reading		
Informational Text  • Words to Know		
Unit Wrap Up		
Big Idea Project		
Trading UBD Framework Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
	Our Community and	hill.com
RI.3: Describe the connection between two individuals,	Beyond	www.definedstem.com
3 Weeks Formative/Summative events, ideas, or pieces of information in a text.	(Unit 3 Lesson 3-4)	(GRASPS-Project based Learning)
Assessments	,	www.infohio.org

Resources  Self-Check Quiz  CCSS Reading Informational Text  Words to Know Unit Wrap Up Big Idea Project		<ul> <li>Self-Check Quiz</li> <li>CCSS Reading Informational Text</li> <li>Words to Know</li> <li>Unit Wrap Up</li> </ul>	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.  Defined Stem	(games, videos, timelines, research sites, biographies, books)  WWW.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
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Topics &
Standards

**History** 

#### Quarter 4

## Government Unit by 1st Grade Teachers

### **Geography**

#### **Government**

- 8. Individuals are accountable for their actions.
- 9. Collaboration requires group members to respect the rights and opinions of others
- 10. Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.

#### **Economics**

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology, Other
	& Assessment		(Curriculum	
	(Evidence)		or Textbook)	
Good Citizens-	<b>UBD Framework</b>	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-hill.com
Accountable	Unit: Government	RI.4: Ask and answer questions to help determine or	Our Community	
for Actions	Under Construction Great Work Coming	clarify the meaning of words and phrases in a text.	and Beyond	www.definedstem.com (GRASPS-Project based Learning)
	Soon!	McGraw-Hill Text Literacy Resources	(Unit 4 Lesson 1-2)	(e.m.e. o . reject sasea zearg)
	Formative/Summative		Be sure you use the	www.infohio.org
3 Weeks	Assessments  • 3-5 tasks that reach DOK 3-4 AND/OR  • 2-3 FATPS/RAFTS  • At least 1 GRASP per quarter	Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	(games, videos, timelines, research sites, biographies, books)  WWW.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson

	At least 1 Common Short Cycle per quarter  *Assessments located within unit  McGraw-Hill Assessment  Resources     Self-Check Quiz     CCSS Reading Informational Text     Words to Know     Unit Wrap Up     Big Idea Project			as well as in online resources under "Show as You Go."
Collaboration-	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-hill.com
Respecting the	Unit:	<b>RI.1:</b> Ask and answer questions about key details in a text.	Our Community	www.definedstem.com
Rights of Others	Formative/Summative	RI.3: Describe the connection between two	and Beyond	(GRASPS-Project based Learning)
Others	Assessments  • 3-5 tasks that reach	individuals, events, ideas, or pieces of information in a text.	(Unit 4 Lesson 2-3)  Be sure you use the	www.infohio.org
	DOK 3-4 AND/OR		Resources Tab for	(games, videos, timelines, research sites,
3 Weeks	• 2-3 FATPS/RAFTS		songs, games, videos,	biographies, books)
	At least 1 GRASP per guarter	McGraw-Hill Text Literacy Resources	activities, Reader's Theater, etc.	www.kids.gov
	quarter • At least 1 Common	Link to Literacy	medici, etc.	(videos, games and activities)
	Short Cycle per	Reading Wonders Theme Reading Wonders Skills		Differentiated Instruction and ELL
	quarter *Assessments located within	Book Shelf	Defined Stem	support listed in TM for each lesson
	unit	Readers Theatre		as well as in online resources under "Show as You Go."
	McGraw-Hill Assessment			Show as lou do.
	Resources			
	<ul> <li>Self-Check Quiz</li> </ul>			

Rules and Laws	CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project UBD Framework Unit: Formative/Summative	<b>RI.1:</b> Ask and answer questions about key details in a text.	McGraw Hill Our Community and Beyond	www.connected.mcgraw-hill.com  www.definedstem.com (GRASPS-Project based Learning)
3 Weeks	Assessments      3-5 tasks that reach DOK 3-4 AND/OR     2-3 FATPS/RAFTS     At least 1 GRASP per quarter     At least 1 Common Short Cycle per quarter  *Assessments located within unit  McGraw-Hill Assessment  Resources     Self-Check Quiz     CCSS Reading Informational Text     Words to Know     Unit Wrap Up     Big Idea Project	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	(Unit 4 Lesson 3-4)  Be sure you use the  Resources Tab for  songs, games, videos,  activities, Reader's  Theater, etc.  Defined Stem	www.infohio.org (games, videos, timelines, research sites, biographies, books)  www.kids.gov (videos, games and activities)  Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."